

## Message Text

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ORIGIN FSI-03

INFO OCT-01 NEA-10 ISO-00 SS-15 A-01 PER-01 /031 R

DRAFTED BY M/FSI:CSCOON:BDF  
APPROVED BY M:CEMC MANAWAY  
NEA:ALATHERTON, JR.  
M/FSI:GSPRINGSTEEN  
A:LANGAN

-----041423Z 018751 /47

R 040039Z MAR 77  
FM SECSTATE WASHDC  
TO AMEMBASSY TUNIS

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E.O. 11652: N/A

TAGS: SEDU

SUBJECT: FSI'S ARABIC LANGUAGE SCHOOL

1. AFTER CAREFUL CONSIDERATION OF ALTERNATIVES, DEPARTMENT HAS CONCLUDED FSI ARABIC LANGUAGE SCHOOL SHOULD BE SET UP IN TUNIS ON PERMANENT BASIS. FISCAL AND RELATED ADMINISTRATIVE ISSUES WILL BE COVERED SEPARATELY.

2. PURPOSE THIS MESSAGE IS TO REQUEST YOU TO SEEK GOT APPROVAL. WE LEAVE IT TO YOU TO DECIDE NATURE AND TIMING OF YOUR APPROACH. FOLLOWING BACKGROUND SHOULD BE CONVEYED TO GOT IN MANNER YOU CONSIDER MOST SUITABLE:

(A) RELATION TO EMBASSY: SCHOOL WILL, AS IN PAST, BE CONSIDERED INTEGRAL PART OF EMBASSY, WITH BOTH DIRECTOR AND U.S. CITIZEN STUDENTS BEING CONSIDERED MEMBERS OF AMBASSADOR'S OFFICIAL

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ENTOURAGE FOR PURPOSES DIPLOMATIC  
PRIVILEGES AND IMMUNITIES.

(B) SIZE: AS GENERAL RULE, WE FORESEE MAXIMUM OF TWENTY STUDENTS AT SCHOOL AT ANY ONE TIME, BUT WOULD NOT WISH TO PRECLUDE POSSIBILITY OF SOMEWHAT EXCEEDING THIS IF NUMBER OF APPLICANTS OR OTHER FACTORS IN GIVEN YEAR MADE THIS

DESIRABLE. COMPLEMENT OF SCHOOL WOULD BE ENTIRELY USG PERSONNEL WITH POSSIBLE OCCASIONAL OTHER ALLIED NATIONAL, SUCH AS AUSTRALIAN PRESENTLY AT SCHOOL. (FYI: WE HAVE AN INDICATION AT PRESENT AUSTRALIAN GOVERNMENT WISHES TO CONTINUE PARTICIPATION IN PROGRAM. END FYI)

(C) WE FORESEE EMPLOYING TWO INSTRUCTORS FROM LEBANON OR SOME OTHER COUNTRY SPEAKING EASTERN ARABIC DIALECTS, SINCE MAJORITY OF ARABISTS GRADUATING FROM SCHOOL WILL BE ASSIGNED TO ARAB STATES EAST OF TUNISIA. ALL OTHER INSTRUCTORS WILL NORMALLY BE TUNISIAN NATIONALS. WE WOULD LIKE GOT CONCURRENCE, HOWEVER, TO PRINCIPLE OF FLEXIBILITY IN TEACHER HIRING SO THAT SCHOOL CAN HIRE MOST QUALIFIED TALENT AVAILABLE AND MAINTAIN INSTRUCTION IN DIALECTS THAT WILL BEST SERVE ASSIGNMENT NEEDS. WE SEEK GOT ASSURANCE THAT THERE WOULD BE NO PROBLEM IN OBTAINING ENTRY OR WORK PERMITS FOR NON-TUNISIAN TEACHERS SUBJECT, OF COURSE, TO NORMAL TUNISIAN ENTRY/RESIDENCE REQUIREMENTS.

3. WOULD APPRECIATE YOUR CONSULTING WASHINGTON PRIOR TO MAKING ANY APPROACH TO GOT IF YOU SEE ANY POTENTIAL PROBLEM AREAS.  
VANCE

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NNN

## Message Attributes

**Automatic Decaptioning:** X  
**Capture Date:** 01-Jan-1994 12:00:00 am  
**Channel Indicators:** n/a  
**Current Classification:** UNCLASSIFIED  
**Concepts:** LANGUAGE & AREA TRAINING, SCHOOLS  
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**Decaption Note:**  
**Disposition Action:** RELEASED  
**Disposition Approved on Date:**  
**Disposition Case Number:** n/a  
**Disposition Comment:** 25 YEAR REVIEW  
**Disposition Date:** 22 May 2009  
**Disposition Event:**  
**Disposition History:** n/a  
**Disposition Reason:**  
**Disposition Remarks:**  
**Document Number:** 1977STATE047971  
**Document Source:** CORE  
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**Drafter:** CSCOON:BDF  
**Enclosure:** n/a  
**Executive Order:** N/A  
**Errors:** N/A  
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**Office:** ORIGIN FSI  
**Original Classification:** LIMITED OFFICIAL USE  
**Original Handling Restrictions:** n/a  
**Original Previous Classification:** n/a  
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**TAGS:** SEDU, AFSI, TS  
**To:** TUNIS  
**Type:** TE  
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**Review Markings:**  
Margaret P. Grafeld  
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